

Management and Governance of Higher Education



3rd APIKS Project Conference

August 20-21, 2020

Vilnius, Lithuania



The APIKS Project

- *The Academic Profession in the Knowledge-Based Society*
- International research project with more than 20 research teams
- Project aim: comparison of changing working conditions as well as academic work across the world
- Previous studies: The Changing Academic Profession (CAP) in 1992 and 2007
- The Lithuanian case study is included for the first time (PIs Prof. Leišytė and Prof. Želvys)



The APIKS Vilnius Conference and Early-Career Day Organising Team

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Conference Venue – Lithuania and online

- One of three Baltic States, located in Central and Eastern Europe
- Member of the European Union since 2004
- Size: 65,300 km²
- Population: 2.794 million (2020)
- Capital: Vilnius
- Vilnius University founded 1579, ca. 20.000 students, 3.000 staff)



Changing Governance of Higher Education

- Clark's (1983) triangle of coordination
- New Public Management reforms of higher education (e.g. De Boer, Enders & Schimank, 2007; Krücken, Engwall & De Corte, 2018)
- Increasing emphasis on multi-level and multi-actor governance (Broucker, De Wit, Verhoeven & Leisyte, 2019; Stensaker and Vabø, 2013; Dobbins, Knill & Vögtle, 2011)
- Tensions between (managerial) reforms and academic values and beliefs (Broucker et al., 2017; Paradeise, Reale, Bleiklie, & Ferlie, 2009; Musselin, 2013)



Management Imperatives in Higher Education

1. Pressure to perform and increased competition for promotion (Carvalho, 2018),
2. Interference in daily work through time management and other forms of control, which may translate into the reduction of professional autonomy and possibly academic freedom (Leisyte & Zeeman 2019; Pinheiro, Geschwind, Hansen, & Pulkkinen, 2019),
3. Conflicting demands for quality and relevance of teaching and research,
4. Reduced collegial self-governance and academic power,
5. Impact on academic identity and work satisfaction (Bleiklie, Enders & Lepori 2017; Locke et al. 2011; Krücken, Engwall, & De Corte 2018; Leisyte 2019; Broucker et al. 2019; Welpé et al. 2016).



Aims of the Vilnius APIKS Conference

- To understand differences and similarities regarding the latest trends in the governance and management of the academic profession across the world
- To encourage comparative perspectives across ...
 - Countries
 - Academic ranks
 - Types of higher education institutions
 - Academic functions (teaching or research)
 - Disciplines (STEM versus social sciences and humanities)



Vilnius APIKS Conference Format

- Asynchronous & synchronous modes
- Keynotes – pre-recorded and available online
- Paper presentations – pre-recorded and available online
 - Please watch the presentations before the respective discussion sessions!
- Paper discussion sessions – live online-sessions
- APIKS project meetings – live online-sessions
- Conference opening and final discussion – live online-sessions



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The conference organising team
wishes you an enjoyable and
productive APIKS conference!



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